Objectives

At the end of this lesson the students for 10th Grade Government will be able to:

* Identify the Executive powers as listed in the Constitution
* Identify the Legislative powers as listed in the Constitution
* Identify the Judicial powers as listed in the Constitution
* Identify the rights of the people as listed in the Bill of Rights

Task

During class teachers should be expected to read with their students through the first three Amendments. The less complicated reading of the Amendments to the Constitution should be completed for homework.

Links

<http://www.youtube.com/watch?v=9X5MZFGjTa0>

Audio supplement for reading of the Constitution (1/3)

<http://www.youtube.com/watch?v=nGamhm0-vAg&feature=watch_response>

Audio Supplement for the reading of the Constitution (2/3)

<http://www.youtube.com/watch?v=bixQ59_22Q0&feature=watch_response>

Audio supplement for the reading of the Constitution (3/3)

<http://www.youtube.com/watch?v=7Y5w9gr3nl8&feature=watch_response>

Audio supplement for the reading of the Bill of Rights

<http://www.earlyamerica.com/earlyamerica/freedom/constitution/text.html>

U.S. Constitution text

<http://www.earlyamerica.com/earlyamerica/freedom/constitution/amendmentstext.html>

Amendments text

Name:

Classwork: The Constitution

Questions

What powers are listed out in the first three articles of the U.S. Constitution? What are the limits of these powers?

Article 1-

Article 2-

Article 3-

Refresh:

What were the rights listed for the people? Who had the colonies fought against to gain their independence? What were the reasons again for declaring independence?

What were the problems with the Articles of Confederation?

Name:

Homework –The Constitution

Briefly describe the first 10 Amendments, or the Bill of Rights.

Amendment 1-

Amendment 2-

Amendment 3-

Amendment 4-

Amendment 5-

Amendment 6-

Amendment 7-

Amendment 8-

Amendment 9-

Amendment 10-

Name:

Homework –The Constitution

Critical thinking questions to consider for future problems:

Briefly describe in your own words what Articles 4-7 of the U.S. Constitution states.

What are the rights of African-Americans at this time as stated by the Constitution?

Who controls the United States Bank?

Who controls the military forces?

Extra credit

Who signed the Constitution for Maryland?

Links:

<http://www.earlyamerica.com/earlyamerica/freedom/constitution/amendmentstext.html-> Amendments text

<http://www.youtube.com/watch?v=7Y5w9gr3nl8&feature=watch_response>

Audio supplement for the reading of the Bill of Rights